Using data to challenge subgroup progress in Y9

Context - July 2018: After several years at this school, I have had various HOY roles. The focus of this role has mainly had a "pastoral" overview. This is something that I feel I have a secured knowledge about, but now wish to expand and broaden my knowledge using data to track and enhance academic progress.

I would like to further my career and start looking into SLT roles. I feel that this leadership course will be an excellent opportunity for me to develop my data management knowledge and experience.

Aims and Objectives for 2018/2019

⇒ Use data from June 2018 drop to sort students into form groups for the next academic year (core).

⇒ Use data drops throughout the year to challenge subgroup progress (H/M/L)

⇒ Use data to create intervention groups and "special" LGE support programmes.

⇒ Use data effectively to ensure that students and staff are making consistent progress.

Relevance

This will impact the Nov 17 OFSTED report. Points summarised below;

⇒ Allow students to make "consistently good progress"

⇒ Will push "most able students"

⇒ Will allow "effective tracking and monitoring of pupil progress"

⇒ "Additional funding" can be used with "precision"

⇒ Y9 GCSE intervention programme

Impact/Evidence

• This will have a positive effect on E6 and should be shown in learning walks/observations.

• Data/progress of students should be positive or show improvements.

• Focus is put on some of the improvement criteria from OFSTED.

• Value added to our students.

• Self-esteem and motivation particularly for HPA

Limitations

Data Deadlines

Push to ensure that all staff have data on system.

HOD effectiveness?

Maths—New HOD

English—2nd in Dept.

Sci—Data?

Funding

Use PP money to help support any PP students.

Transfer Students?

A lot of late students into the year.

Limited data, a lot of behavioural issues + EAL

Y9 Form Team

Battle to have 3 specialists + time/investment.

Planning and Implementation

Timeframe

June 2018—use EOY data to sort form groups. Start initial planning (LG support) and implementation with target students.

Predict 1—30th Nov. Use data to see effectiveness. Trouble-shoot issues. Create more LG support and intervention groups..

Predict 2—15th March. Use data to evaluate. Use FT to support progress and LG to add more support to others.

EOY Testing—20th May—7th June

Predict 3—28th June. Use data to prepare students for Y10. Possible form reshuffle etc.

Change of plans —> reshuffled forms every term. Moved students who were being problematic.

Next Step

If successful, roll out programme to other year groups.

New HOY?