



#BESTfamily

NEWSLETTER



SPECIAL EDITION | JULY 2020

CELEBRATING YOU

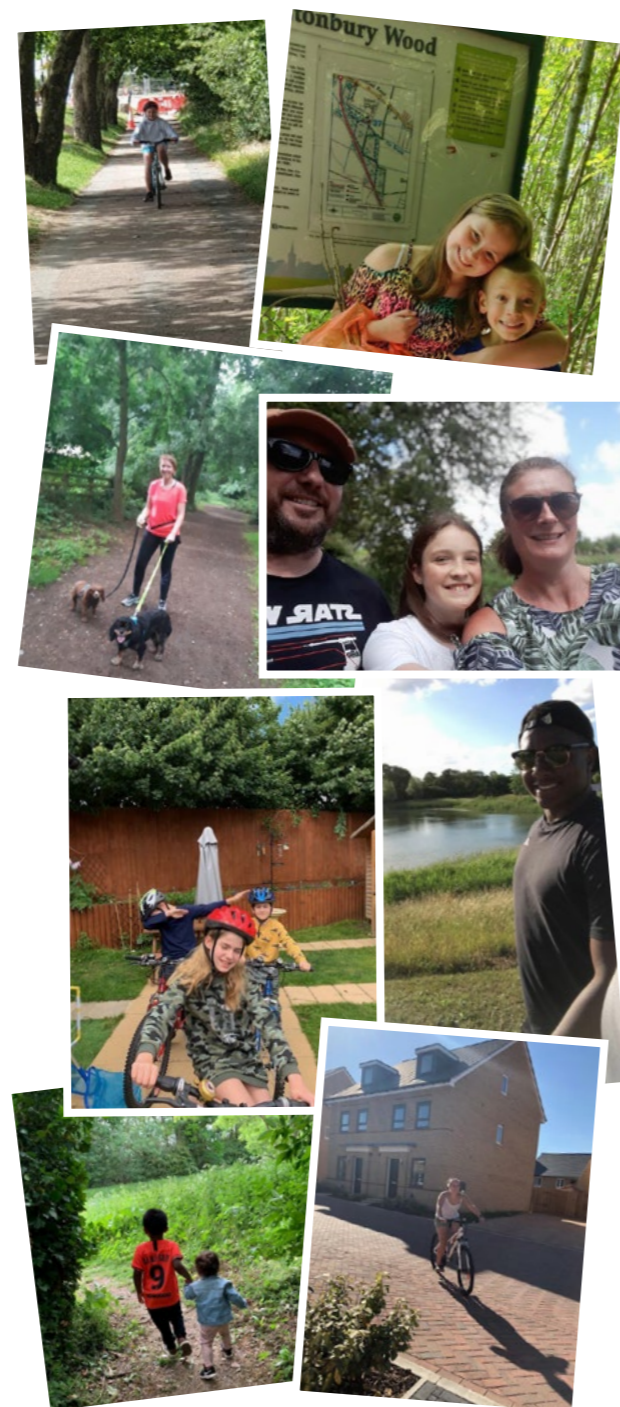
WELCOME

Welcome to this BEST Newsletter and I hope you enjoy reading it. Usually at the end of an Academic year we reflect on the year and consider the challenges and triumphs of the year – a perfect time for reflection. This year the reflective process includes consideration of how our schools have coped with a world wide pandemic and reshaped themselves to continue to serve our communities. I am filled with immense pride when I look through the newsletter – it showcases some great examples of how our schools have stepped up to this once in a lifetime challenge. It is truly inspiring to view these pictures. Each one demonstrates how well we collectively have coped – and I would like to thank everyone within the BEST family for their contribution across a year like no other!

As well as the challenges of COVID there have been other significant developments this year – we are delighted Campton Lower School are well down the route to joining BEST, the move to two tier in the Shefford and Stotfold Cluster has moved on apace over the last 12 months and we have had successful Ofsted inspections during the year – all contributing to delivering on our vision to ‘Grow the BEST in everyone’.

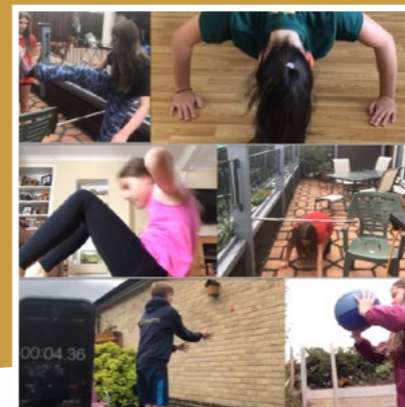
All our schools have advanced plans to welcome pupils back in September and I know these have been shared. Please enjoy the summer break and please ensure you take some time to rest and spend valuable time with family and friends (following appropriate guidelines of course!)

Etonbury staff and students have been staying active throughout lockdown with #healthyselves
Etonbury Academy



Even in this unusual time Etonbury have worked hard to put together their sports day. Students took part at home and sent photos and videos into school.

Etonbury Academy



Covid may have stopped a lot of things, but Performing Arts, through the wonders of a strong internet connection, have overcome some hurdles.

Robert Bloomfield Academy

to present a shortened, highlight montage from the Class of 2020. Thank you to Partnership Education for their helping putting this together.

You can watch it here!

<https://www.youtube.com/watch?v=6WNyribUco0>

Robert Bloomfield Academy

Mrs Murray, midday supervisor at Lawnside Academy, has been knitting during lockdown. She is on her 4th bag which is well over 120 newborn baby bonnets which she has been knitting and donating to Lister hospital maternity ward. Well done Mrs Murray.

Lawnside Academy



Gothic Mede Art attack results are in!

Well done to Lucy for winning KS2 category, Niamh for KS1 and Chloe for early years. Here are their fantastic entries.

Gothic Mede Academy

Students at Lawnside Academy have been working really hard at their daily challenges. You can see a few examples here.

Lawnside Academy



Year 9 photographers at Etonbury Academy have been responding to Siskind whilst exploring their surroundings. Outstanding!

Well done Sophia, Finn and Neha.

Etonbury Academy



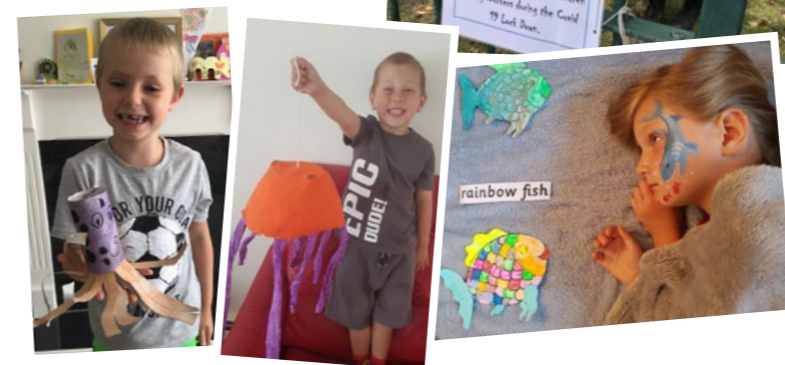
In June Campton Lower rescued some baby birds!

Campton Lower School

Key worker children at Langford have been creating a fabulous Scarecrow for the Langford Scarecrow Festival, and a Bug Hotel which they hung in the school trees.

Students working from home made their own fish based on "The Rainbow Fish"

Langford Village Academy



Gothic Mede Academy have been having lots of fun since reopening including a socially distanced sports day, bug hunting and art.

Gothic Mede Academy

Samuel Whitbread have been busy filming some introductory videos for their new cohorts.

The Year 9 video takes you on a tour of the school and introduces you to the Year 9 team. You can watch the full video here: <https://youtu.be/KS64ZpstSxk>



The Sixth Form have also created a video where we are introduced to the Year team, Mr Martin and the Head Boy and Girl. You can see the full video here: <https://youtu.be/OY4YIOUNLxQ>



Also check out the SWA youtube channel to see the hard work each department has put in to creating induction videos for Sixth Formers.

Samuel Whitbread Academy

TEACHING SCHOOL ROUNDUP

(All photos were taken before COVID-19 and social distancing measures.)

NQT Training

Throughout the year, BEST Teaching School has provided training sessions for our NQTs. Each session is designed to enhance their performance as a teacher and support them in their progress throughout their NQT year.



Steps to Success for Senior Leadership

Participants' individual needs are both the focus & the driving force behind all activity across the year and YOU will take the initiative to develop as a Leader. The facilitators are experienced Head teachers. All participants will engage with a leadership development project within their own school on an aspect of their School Improvement Plan. Delegates are to be assigned a coach from their school who will hold regular meetings with the delegates throughout the programme.

This programme is aimed at middle leaders who are aspiring to Assistant /Deputy Headship.

Dates:	Cost:
2020 07/10/20 14/04/21 18/11/20 26/05/21 30/06/21	Schools/Academies in Central Bedfordshire: £350 All other Schools and Academies: £420
2021 13/01/21 All run 24/02/21 14:00 - 17:00	

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

New to Assistant Headship/Deputy Headship

This is a support and development programme for new Assistant/Deputy Head Teachers. This will comprise of four twilight sessions, two hours per session including a light tea. This programme is suitable for all phases. The main purpose of this course is for new senior leaders to gain confidence in managing relationships both with their HT and with staff in general and be able to handle difficult situations. Participants will create a support network during Y1 of their new role. Participants will engage with the notion of becoming an agent for change in their schools.

The four sessions will be based around the following themes: The School's vision, Managing change, Difficult conversations and Working with Governors

Dates:	Cost:
05/11/20 16:00 - 18:00 07/01/21 Dates/timings may be subject to change 11/03/21 10/06/21	Schools/Academies in Central Bedfordshire: £150 All other Schools and Academies: £180

Venue: BEST Teaching School - TBC

To book a place, please visit www.centralbedscpd.co.uk/schools



Leadership Conference (Feb 2020)

Leadership Conference with Andy Buck as the Key Note Speaker. Andy delivered a fantastic and motivational talk to the delegates and gave out a free copy of his book 'Leadership Matters 3.0' to each delegate. The key note speech was followed by a choice of 3 inspiring workshops each focusing on developing skills as leaders.

BEST Teaching School Leadership Development Ladder 2020-21

All programmes are: Accredited NPQ providers: Department for Education, The London Centre for Leadership in Learning, BEST Teaching School, and the UCL.

PROGRAMME	TARGET AUDIENCE	PROGRAMME OUTLINE	COST
NEW TO ASSISTANT HEADSHIP/DEPUTY HEADSHIP	New Assistant Head Teachers and Deputy Head Teachers	This is a support and development programme for new Assistant/Deputy Head Teachers. The aim is to provide a structured programme of support and development for new senior leaders. The programme is designed to help new senior leaders to gain confidence in managing relationships both with their HT and with staff in general and be able to handle difficult situations. Participants will create a support network during Y1 of their new role. Participants will engage with the notion of becoming an agent for change in their schools.	£150
NEW HEAD OF DEPARTMENT/ SUBJECT LEADER PROGRAMME	New Heads of Department and Subject Leaders	This is a support and development programme for new Heads of Department or Subject Leaders. This will comprise of four sessions, including a light tea. The programme is designed to help new senior leaders to gain confidence in managing relationships both with their HT and with staff in general and be able to handle difficult situations. Participants will create a support network during Y1 of their new role. Participants will engage with the notion of becoming an agent for change in their schools.	£150
STEPS TO SUCCESS FOR SENIOR LEADERSHIP	Middle leaders aspiring to Assistant /Deputy Headship	Participants' individual needs are both the focus & the driving force behind all activity across the year and YOU will take the initiative to develop as a Leader. The facilitators are experienced Head teachers. All participants will engage with a leadership development project within their own school on an aspect of their School Improvement Plan. Delegates are to be assigned a coach from their school who will hold regular meetings with the delegates throughout the programme.	£350
STEPS TO SUCCESS FOR MIDDLE LEADERSHIP	Colleagues aspiring to head Learning (Senior Teachers or Assistant Head Teachers)	Participants' individual needs are both the focus & the driving force behind all activity across the year and YOU will take the initiative to develop as a Leader. The facilitators are experienced Head teachers. All participants will engage with a leadership development project within their own school on an aspect of their School Improvement Plan. Delegates are to be assigned a coach from their school who will hold regular meetings with the delegates throughout the programme.	£350
STEPS TO SUCCESS FOR RECENTLY QUALIFIED TEACHERS (NQT)	Colleagues aspiring to Middle Leadership (Senior Teachers or Assistant Head Teachers)	Participants' individual needs are both the focus & the driving force behind all activity across the year and YOU will take the initiative to develop as a Leader. The facilitators are experienced Head teachers. All participants will engage with a leadership development project within their own school on an aspect of their School Improvement Plan. Delegates are to be assigned a coach from their school who will hold regular meetings with the delegates throughout the programme.	£350
LEADERSHIP OF THE FUTURE	Outstanding MFLs, LTLs, HLTs or HLTs (years of experience)	The programme is designed to develop leadership potential in outstanding, newly qualified teachers. The programme is designed to help new senior leaders to gain confidence in managing relationships both with their HT and with staff in general and be able to handle difficult situations. Participants will create a support network during Y1 of their new role. Participants will engage with the notion of becoming an agent for change in their schools.	£120
STEPS TO SUCCESS FOR SENIOR LEADERSHIP	Colleagues in Year 2-4 of Learning	Participants' individual needs are both the focus & the driving force behind all activity across the year and YOU will take the initiative to develop as a Leader. The facilitators are experienced Head teachers. All participants will engage with a leadership development project within their own school on an aspect of their School Improvement Plan. Delegates are to be assigned a coach from their school who will hold regular meetings with the delegates throughout the programme.	£350

Level 4 Award in Supporting Children & Young People with Speech, Language and Communication Needs

This exciting initiative will enable participants to develop their knowledge and confidence in supporting children and young people with speech, language and communication needs and provide them with the opportunity to develop a range of practical skills to build a school-based support role.

The qualification is suitable for practitioners working in support roles and is open to those in schools of education, early years, primary, secondary and adult.

On successful completion participants will gain a Level 4 award in supporting children and young people with speech, language and communication needs and 8 credit points towards Gateway Qualifications. Participants will take away an exciting portfolio of work.

The qualification can be accessed online via a tablet or desktop.

The qualification is being offered in partnership with Bedfordshire Schools Trust. The qualification is being offered as a blended pathway, with access to the online course materials and two workshop sessions.

The cost of the course is £299 (this includes the cost of the online course materials and accreditation at E199) and £45 for the workshop sessions. Schools can claim back the VAT. Please follow the link below to register. Once you have registered your contact details will be passed to Bedfordshire Schools Trust. Details of the workshops can be found below.

Full details of the qualification and the delivery arrangements in your local area can be found on the website.

The registration window for Autumn Term 2020 runs until Wednesday 26th September 2020.

If you have any questions then please don't hesitate to call us on 01438 845734 or email us at education@bedfordshireschoolstrust.co.uk

Dates:	Cost:
14/10/20 25/11/20 16/12/20 09:00 - 15:00	Schools/Academies in Central Bedfordshire: £300 All other Schools and Academies: £330

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

The Recently Qualified Teacher Programme (RQT)

This three-day programme designed by the Eastern Leadership Centre for recently qualified teachers is now being offered to teachers in our locality. This certified programme is quality assured by the ELC and is approved by the Teaching Schools Council. The programme is designed to retain existing good teachers and also steer them on future pathways, including development towards leadership. With a focus on reflective practice and in a coaching style, the programme is centred around three themed face-to-face days with associated inter-essional activities: Great Teaching, Leading Learning and Forging ahead.

For Schools and Academies located in Central Bedfordshire ONLY. Delegates must attend all sessions. Non-attendance fees apply.

Dates:	Cost:
14/10/20 25/11/20 16/12/20 09:00 - 15:00	Schools/Academies in Central Bedfordshire: £300 All other Schools and Academies: £330

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

Certificate for SENCOs in Early Years (PVI) (CERTSEY)

The Eastern Partnership LEI (SENCO) is proud to have been part of the DfE working group responsible for creating this important qualification for SENCOs in Early Years (PVI).

This exciting initiative will enable SENCOs to gain the knowledge, understanding and skills they need to fulfil their role. It is suitable for SENCOs in all types of PVI settings as well as those who have childminding responsibilities.

This DfE approved qualification covers all key aspects of the Early Years SENCO role and responsibilities specified nationally. The course is designed to give participants confidence to how to achieve the very best practice and will result in a portfolio of work for your SENCO journey beyond the course. On successful completion participants will gain the Level 3 Certificate for SENCOs in the Early Years and 13 credit points from Gateway Qualifications.

This course can be accessed via a laptop/tablet/phone. Bedfordshire Schools Trust are offering 2 workshop sessions to support learners through the course. Details of the workshops can be found below. Bedfordshire Schools Trust are offering this course at a rate of £225 + VAT.

Please follow the link below to register. Once you have registered, your contact details will be passed to Bedfordshire Schools Trust.

Bedfordshire Schools Trust

For more information please call us on 01438 845734 or email us at education@bedfordshireschoolstrust.co.uk

Registrations for Autumn Term 2020 run until 26th September 2020.

To find out more and book your place please visit: www.easternpartnershiplel.co.uk

Dates:	Cost:
14/10/20 25/11/20 16/12/20 09:00 - 15:00	Schools/Academies in Central Bedfordshire: £225 All other Schools and Academies: £250

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

On average, our courses have been rated 99.1% Good or Outstanding by delegates.



Institute of Education London Centre for Leadership in Learning

UCL

National Professional Qualification in Middle Leadership: NPQML - Leading a team

Accredited NPQ provider: Department for Education, THE LONDON CENTRE FOR LEADERSHIP IN LEARNING, BEST Teaching School, and the UCL.

Are you a current or aspiring middle leader with leadership responsibility?

This course is targeted at:

- ✓ Subject leaders
- ✓ Curriculum area leaders
- ✓ Year group leaders
- ✓ Pastoral leaders
- ✓ Special educational needs coordinators (SENCO)
- ✓ Specialist leaders (SLs)
- ✓ Leaders/mentors for small groups of staff

Dates:	Cost:
18th November 20 25th November 20 2nd December 20 9th December 20 16th December 20	All sessions will run from 09:30 - 12:30

Schools/Academies in Central Bedfordshire: £275
All other Schools and Academies: £320

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

The Outstanding Teaching Assistant Programme

The Outstanding Teaching Assistant Programme is for teaching assistants who are or who have the potential to be, outstanding in their roles. It is intended to develop the potential for Teaching Assistants to have a wider impact on improving the quality of teaching and learning across the school.

Participants will feel inspired and motivated to take their learning back into their schools, to make an immediate impact in their own practice, with the pupils they support, their SEN colleagues and the wider teaching staff. OTAP forms part of the OLEVI Teaching & Learning Syllabus which has gained a national reputation for raising standards in teaching and learning. Delegates must attend all sessions to be accredited.

Dates:	Cost:
18th November 20 25th November 20 2nd December 20 9th December 20 16th December 20	All sessions will run from 09:30 - 12:30

Schools/Academies in Central Bedfordshire: £275
All other Schools and Academies: £320

Venue: BEST Teaching School | Robert Bloomfield Academy

To book a place, please visit www.centralbedscpd.co.uk/schools

NPQSL

BEST Teaching School has hosted both the NPQML and NPQSL courses this year. Delegates have had the opportunity to develop their leadership skills through a number of sessions each focussing on a different aspect of leadership including Leading with Impact and Leading Learning and Teaching. Both courses culminating in an individual project to undertake at the delegates school.

Over the year we have had 300+ delegates attend our courses, programmes and conferences.



Outstanding Teacher Programme (OTP)

OTP is a well-established course run on behalf of OLEVI. The course is designed to provide delegates with a deeper understanding of the latest innovations in pedagogy. Among many benefits, this programme helps teachers to become consistently outstanding in all their professional activities and has a significant impact on how people achieve.



Robert Bloomfield have filmed a great video in order to welcome September's new intake of students. All the schools have been disappointed not to be able to meet their new cohorts in person but this video has done a great job of showing off the amazing school. Thank you to all the staff and students that got involved in the filming and editing.

You can see the full video here:
<https://youtu.be/GSWOsOyp7pQ>

Robert Bloomfield Academy

STAFFING UPDATES

Here are a few updates from some of our schools, our other schools will have communicated directly with parents.

Campton Lower School- This summer, we are saying goodbye to four very valued members of staff. Marjorie Smith has worked at Campton since November 2011. She has worked throughout the school but mainly in Y4 and Reception. Her gardening club and skills will be sorely missed especially by our reception class who have been busy planting and caring for their outside area during lock down with the help of Dr Smith.

Alison George and Leanne Pope joined Campton in the autumn of 2018 and have worked in most classes but importantly, both Alison and Leanne have provided crucial one-to-one support to some of our most vulnerable pupils. The care provided has been outstanding and will be felt by these pupils for many years to come.

Sarah Greenwood and Stephanie Termini are leaving Campton to study and we are delighted that their studies remain in the area of education to continue their excellent support and education pupils.

We are also saying goodbye to Holly Greenwood, our play leader, who has ensured that our pupils are engaged in fun and active games during lunchtimes. We wish them all well.

Gravenhurst Academy - We are sad to say goodbye to Mrs Hudson our KSI Teacher and Mrs Howard our EYFS TA and want to thank them for all they have done for our school.

Robert Bloomfield Academy - A huge well done and congratulations to Kirstie Flanagan and Rajdeep Josan for their successful applications to SCITT. They will be leaving us in August for their training year. Mike Ward leaves us to take up a teaching post in Bedford and Kieran Brazier begins a new role at Samuel Whitbread – good luck to you both and again, thank you.

From our SEND Team, Gill Chambers will be retiring this summer after 13 years of support and dedication. Daniel Hammer, who has made a huge impact in a short period of time will be taking on a new adventure next year and leaves us in the summer as well.

We also say au revoir, but not for too long, to Lauren and Libby and wish you all the best with your 'new additions' when they arrive!

We welcome Louisa Garosi to the English Department for Libby's maternity cover from September and Katy K to the PA Team to cover Lauren.

Lou Barnett takes on a new role at RBA as the School Manager, overseeing all Non-Teaching aspects of our daily management, while Suzanne Prendergast was successfully appointed internally as our newest future leader taking on the role of Aspiring Subject Leader in Humanities.

We also said a fond farewell earlier this year to Steve Fox who took on a new, exciting role as Headteacher in a Primary School in Dunstable. A stalwart of the RBA community who dedicated almost three decades of teaching, leadership and guidance to our staff, students and families - we wish you the very best!



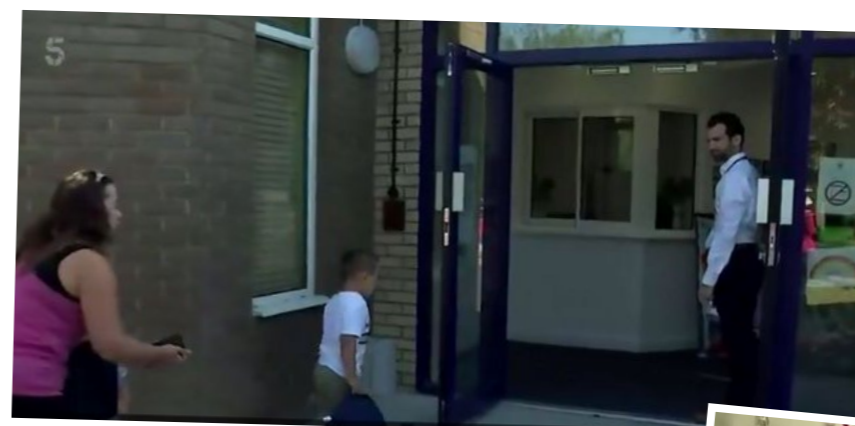
Etonbury Academy would like to take the opportunity to thank Year 11 for all their hard work this year. You have been an exemplary year group that have shown true resilience in the face of some incredibly challenging times, and have been an absolute credit to your families, our school community and BEST. In spite of all the uncertainty, we look forward to seeing you all in August to collect and celebrate your GCSE results. Thank you once again for being such a wonderful year group. You will be sadly missed by all staff at Etonbury Academy and we wish you all the best for your post-16 academic careers and beyond.

Etonbury Academy



Gravenhurst Academy have been enjoying being back at school since 22nd June. Although the working day looks a little different now students have been making the most of their time back at school and have been having lots of fun! Thank you to all the staff that have been able to make the reopening happen.

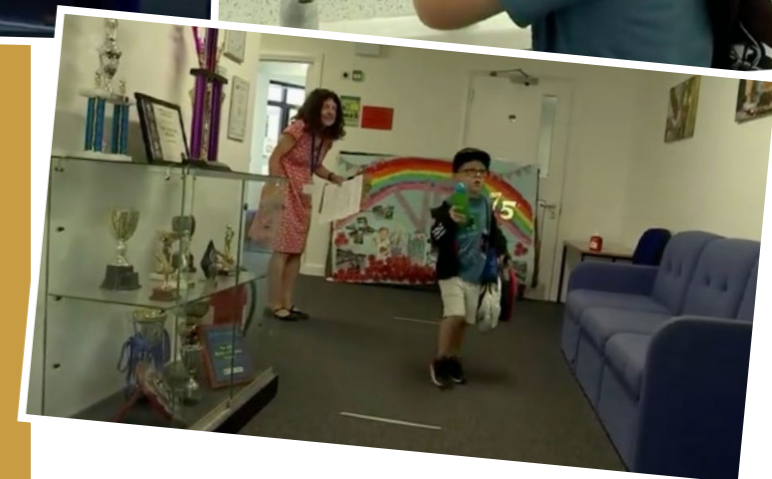
Gravenhurst Academy



Gothic Mede Academy made the Channel 5 news at the start of June. They were reporting as primary schools began to reopen.

You watch the full clip here:
https://twitter.com/5_News/status/1267489287211225091

Gravenhurst Academy





We are pleased to be able to report that after submitting a bid, our Trust Academies (Robert Bloomfield Academy, Samuel Whitbread Academy, Etonbury Academy) alongside Sandy Secondary School, have been given a wonderful opportunity to be part of Sport England's Secondary Education Project. Sarah Robson (SLE within our Central School Improvement Team at RBA), has kindly agreed to be our Trust allocated lead and take this project forward from this point, and she is now underway submitting our intent forms, whilst reviewing the diet our students and community are offered within the PE curriculum. Through school sport and extra-curricular physical activity, this Sport England money offers our Trust & Collaborative schools a fantastic opportunity to enhance our offer.

This programme is allowing us to develop a bespoke project focused on the professional development of staff in the Trust, which in turn aims to offer a richer, more substantial curriculum for all pupils as well as targeting specific groups. This should develop skills needed to overcome barriers they face, and utilise these newly learnt skills in later life.

TWO TIER UPDATE

This academic year has seen a keen focus on the plans for the proposed move to a Two Tier education system across the Shefford and Stotfold cluster area – an area where 7 of the current 9 BEST schools reside and an area where over 60% of the learners in the cluster are educated within the BEST family of schools.

The recent consultations by Central Bedfordshire Council and BEST have seen high levels of support for the move towards two tier from the community (subject to the five pledges BEST has agreed with CBC being delivered). The next stage is for the Council Executive to agree the cluster plan at its August Executive. After that the changes need to be agreed by the Regional Schools Commissioner (we expect this to be in the Autumn).

Throughout the process we are committed to engaging and informing the community – with the next step being events for parents and the wider community in the new academic year, watch out for invites to these in September.



You can see in the photos below that Campton have made great efforts to make the site suitable for social distancing. Students have really enjoyed being able to get back into the classrooms and playgrounds.

Campton Lower School



PIX BROOK UPDATE

During the weekends of the 4th and 19th July Willmott Dixon opened the new Pix Brook Site to new and existing parents and governors for a tour. I am delighted and grateful that Willmott Dixon were able to provide this opportunity for new parents to visit the school at this crucial stage in its construction. I think it is fair to say that WD have been confronted by many challenges throughout the process and to be at this point with two months to go is an indictment to the commitment and hard work of all concerned. Many will not realise that the initial programme for this build was extraordinarily challenging from the inception. If this is combined with the impact of extreme weather at the start of the year and the subsequent arrival of a global pandemic in the form of COVID-19 then it is understandable that WD should feel proud to be able to show future parents around at this point.

As the Principal of the academy the scale and quality of the new school can only be appreciated "up close". This has been a real learning experience for me and I have been able to contribute to some very detailed discussions relating to the facilities and finish. I know the staff and pupils simply cannot wait to move into the school in September and start to make the school into a "living" building. I have talked previously about creating a legacy, this is perhaps the first moment in that process where we can see that legacy start: the first pupils to visit the school happened this weekend, and those visitors are now part of the school's history!

The visits were organised by the school and conducted by WD senior staff who were able to provide expert guidance and information pertaining to the facilities and construction process. This is a first in the industry in terms of construction process and will result in the fastest completion of a school of this size in the country. The expectation is that this will provide the model for future construction.

Lastly the need to develop our provision for key worker children and when the guidelines changed for our year 5 children. The term "bubble" has suddenly taken on a completely new connotation in schools over the last few months and managing this process with only three fulltime teachers has been "interesting". Fortunately things have gone well, over 85% of the school are now attending for at least two days and children are receiving the benefits of attending school, invaluable both socially and educationally.

Pix Brook Academy



BEST Academic Calendar 2020/2021 – Final

School Holiday

Bank Holiday

Pupil Day

Training Day

September 2020							October 2020							November 2020							December 2020						
Mon	7	14	21	28			Mon	5	12	19	26		Mon	2	9	16	23	30	Mon	7	14	21	28				
Tue	1	8	15	22	29		Tue	6	13	20	27		Tue	3	10	17	24		Tue	1	8	15	22	29			
Wed	2	9	16	23	30		Wed	7	14	21	28		Wed	4	11	18	25		Wed	2	9	16	23	30			
Thu	3	10	17	24			Thu	1	8	15	22	29	Thu	5	12	19	26		Thu	3	10	17	24	31			
Fri	4	11	18	25			Fri	2	9	16	23	30	Fri	6	13	20	27		Fri	4	11	18	25				
Sat	5	12	19	26			Sat	3	10	17	24	31	Sat	7	14	21	28		Sat	5	12	19	26				
Sun	6	13	20	27			Sun	4	11	18	25		Sun	1	8	15	22	29	Sun	6	13	20	27				

January 2021							February 2021							March 2021							April 2021						
Mon	4	11	18	25			Mon	1	8	15	22	29	Mon	1	8	15	22	29	Mon	5	12	19	26				
Tue	5	12	19	26			Tue	2	9	16	23	30	Tue	2	9	16	23	30	Tue	6	13	20	27				
Wed	6	13	20	27			Wed	3	10	17	24	31	Wed	3	10	17	24	31	Wed	7	14	21	28				
Thu	7	14	21	28			Thu	4	11	18	25		Thu	4	11	18	25		Thu	1	8	15	22	29			
Fri	1	8	15	22	29		Fri	5	12	19	26		Fri	5	12	19	26		Fri	2	9	16	23	30			
Sat	2	9	16	23	30		Sat	6	13	20	27		Sat	6	13	20	27		Sat	3	10	17	24	31			
Sun	3	10	17	24	31		Sun	7	14	21	28		Sun	7	14	21	28		Sun	4	11	18	25				

May 2021							June 2021							July 2021							August 2021						
Mon	3	10	17	24	31		Mon	7	14	21	28		Mon	5	12	19	26		Mon	2	9	16	23	30			
Tue	4	11	18	25			Tue	1	8	15	22	29	Tue	6	13	20	27		Tue	3	10	17	24	31			
Wed	5	12	19	26			Wed	2	9	16	23	30	Wed	7	14	21	28		Wed	5	12	19	26				
Thu	6	13	20	27			Thu	3	10	17	24	31	Thu	1	8	15	22	29	Thu	6	13	20	27				
Fri	7	14	21	28			Fri	4	11	18	25		Fri	2	9	16	23	30	Fri	7	14	21	28				
Sat	1	8	15	22	29		Sat	5	12	19	26		Sat	3	10	17	24	31	Sat	1	8	15	22	29			
Sun	2	9	16	23	30		Sun	6	13	20	27		Sun	4	11	18	25		Sun	2	9	16	23	30			

Welcome to Campton

Campton Lower School is set to become the tenth school in BEST – the Regional Schools Commissioner approved Campton's application to join BEST and now we are working on the legal and HR aspects with a conversion date of early Autumn 2020.

Campton is already working very closely with BEST and both benefitting from and sharing its best practice. Current work with Campton includes significant support for school improvement activity with support from both Directors of English and Maths as well as SEN support. Once Campton formally joins this will be accelerated and we look forward to both supporting and learning from our new school.

The future looks bright for Campton as well – with the CBC Two Tier plans seeing Campton move into a new purpose built two form entry primary from 2023.

Welcome to Campton and we are delighted you are joining us!

Keep your eyes peeled for brand new signage on all the schools sites in September.

September – our promises to you – COVID19

We look forward to welcoming everyone back to our schools in September. Our primary concern is the safety of our staff, our children and their families. Therefore, in accordance with government guidance (full guidance can be read [here](#)) all our schools have:

- Reviewed their H&S risk assessments and will publish them on our websites
- Separated classes into "bubbles", the size of which is dependant on the age range of the children
- Reviewed and amended timetables to minimise movement around the school
- Implemented controls to maintain social distancing where possible
- Where practicable, introduced one-way systems in corridors to reduce contact between groups
- Produced signage which promotes robust hand and respiratory hygiene practices
- Introduced protocols in the event of an adult or child starting to display symptoms of covid19 whilst in school, including the use, where necessary, of appropriate PPE and engagement with the NHS Test and Trace process
- Drawn up enhanced cleaning protocols for all areas including equipment, frequently touched surfaces and in the event of a positive case of covid 19 being identified
- Shared our plans with staff and trade union representatives

We will continue to review our practices throughout the term especially if new guidance emerges. We would ask that you help us by ensuring that if you, or a member of your household has or displays symptoms of coronavirus, that you do not attend school.

Communications Officer

EDV/2020/BSTL/61688

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